

## SECTION ONE – LISTENING

**TRACK 1 Task 1. Listen to the lecturer giving some facts and figures about Panama Canal and complete the sentences with correct numbers.**

99 / 1881 / 8 to 10 / 2000 / 2 / 40,000 / 82 / 25,000 / 1914 / 15,000

1. The Panama Canal connects ..... oceans.
2. It is ..... kilometers long.
3. It is ..... kilometers to travel around South America.
4. It takes ..... hours to cross the canal.
5. The canal was started in .....
6. It was finished in .....
7. Almost ..... people died while they were building the canal.
8. The control of the canal returned to Panama in .....
9. Every year, about ..... ships come through the canal.
10. Now the canal is bigger, and ..... per cent of ships can pass through it.

KEY: 1. 2 2. 82 3. 15,000 4. 8 to 10 5. 1881 6. 1914 7. 25,000 8. 2000 9. 40,000 10. 99

**TRACK 1 Task 2. Complete the gaps with ONE or TWO words.**

The Panama Canal is an .....<sup>1</sup> in the Central American country of Panama that connects the Atlantic and Pacific Ocean. It is only 82 kilometers long. If you go around South America by ship then you need to travel another 15,000 kilometers. So the canal saves a lot of .....<sup>2</sup>. It takes around 8 to 10 hours to .....<sup>3</sup> the canal.

The .....<sup>4</sup> started building the canal in 1881, but they couldn't finish it. The project was started again in 1904 by the United States and the canal was finally finished in 1914. Many people died while they were building the canal, some say up to 25,000. For the .....<sup>5</sup> of the 20th century, the United States controlled the canal, but gave control back to Panama in 2000.

KEY: 1. artificial waterway 2. travel time 3. cross 4. French 5. rest

**TRACK 2. Listen to two colleagues arranging a meeting and complete the sentences with ONE word.**

1. I sent an ..... with the topics for the meeting.
2. Could we ..... the meeting to a later date?
3. I'll ..... the invitation when I get it.
4. The project has been stopped. So we need to ..... the meeting.
5. I'll send a meeting ..... with the time and place.

KEY: 1. agenda 2. postpone 3. accept 4. cancel 5. Invitation

**TRACK 3. Listen to the conversation between two students and decide if the sentences TRUE or FALSE.**

1. The class started five minutes ago. \_\_\_\_\_
2. The teacher will hand back the tests next Thursday. \_\_\_\_\_
3. The boy shares his textbook with the girl. \_\_\_\_\_
4. The teacher is going on about search engines. \_\_\_\_\_
5. The boy thought this class was about the French Revolution. \_\_\_\_\_

KEY: 1. True 2. False 3. False 4. True 5. False

## SECTION TWO – USE OF ENGLISH

### 1 Put the words in the correct order.

- 1 you we get a taxi think do think should ? \_\_\_\_\_
- 2 usually does Michael get work how to ? \_\_\_\_\_
- 3 wants do the washing-up who to? \_\_\_\_\_
- 4 coat is this yours ? \_\_\_\_\_
- 5 the flight long is going take to how ? \_\_\_\_\_

KEY: 1. Do you think we should get a taxi? 2. How does Michael usually get to work? 3. Who wants to do the washing-up? 4. Is this your coat? 5. How long is the flight going to take?

### 2 Complete the sentences. Use the correct form of the verb in brackets.

- 1 That's a surprise! Eloise \_\_\_\_\_ (not wear) jeans today.
- 2 We \_\_\_\_\_ (find) a lost phone in college last week.
- 3 I've checked the forecast and it \_\_\_\_\_ (not rain) tomorrow.
- 4 The dishwasher \_\_\_\_\_ (invent) by an American woman.
- 5 Their star player \_\_\_\_\_ (not train) at the moment. He's hurt.

KEY: 1. is not wearing 2. found 3. is not going to rain 4. was invented 5. is not training

### 3 Underline the correct word(s) in each sentence.

- 1 My drawing is **worst** / **worse** than yours.
- 2 I've **yet** / **just** finished reading the new best-selling book by Maya Linnet.
- 3 Don't drink **too many** / **too much** coffee in the afternoon, you won't sleep.
- 4 You **mustn't** / **don't have to** hold the spider if you don't want to.
- 5 Justin doesn't do **enough** / **too** exercise. He's a bit overweight.

KEY: 1. worse 2. just 3. too much 4. don't have to 5. enough

### 4 Correct the mistakes in the following sentences. Some have two mistakes.

- 1 I didn't eat anything since morning.
- 2 She arrived to the airport at time for her flight.
- 3 The sheeps are grazing in the field.
- 4 That book is mine book.
- 5 He always is forgetting his keys.
- 6 The person which called you is my friend.
- 7 If I would have a car, I would drive to work.
- 8 Can you tell me where is the nearest bus stop?
- 9 This book is far more good than the other one.
- 10 There isn't many furniture in the room.

KEY: 1. I haven't eaten anything since morning. 2. She arrived at the airport on time for her flight. 3. The sheep are grazing in the field. 4. That book is my book. 5. He is always forgetting his keys. 6. The person who called you is my friend. 7. If I had a car, I would drive to work. 8. Can you tell me where the nearest bus stop is? 9. This book is far better than the other one. 10. There isn't much furniture in the room.

### 5 Complete the sentences with the words in the box.

make	fed up with	text	hang out	resign
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1. I usually \_\_\_\_\_ people instead of calling them because it's far more convenient.
2. Are you doing anything special tonight, or are you just going to \_\_\_\_\_ with your friends?
3. Hannah is very good at sewing, so she is able to \_\_\_\_\_ her own clothes.
4. I'm \_\_\_\_\_ doing all the chores around the house. Why don't you help me for a change?
5. I don't like my job very much. I'm going to \_\_\_\_\_ and look for another one.

KEY: 1. text 2. hang out 3. make 4. fed up with 5. resign

## 6 Choose the best answer.

- The teacher called Tim's parents because he hadn't been \_\_\_\_\_ any of his classes.  
a) doing      b) sitting      c) attending      d) graduating
- I am currently doing a/an \_\_\_\_\_ on the ancient Egyptians for history class.  
a) exam      b) project      c) research      d) presentation
- I was very relieved when I found out that I'd \_\_\_\_\_ all my exams.  
a) sat      b) passed      c) got      d) revised
- Although Greg has had a lot of experience in the industry, he doesn't have any \_\_\_\_\_.  
a) shifts      b) jobs      c) work      d) qualifications
- I waited \_\_\_\_\_ at the bus stop for the bus to come. It was my first day at work and I didn't want to be late.  
a) patient      b) patience      c) impatient      d) impatiently

KEY : 1. c 2. b 3. b 4. d 5. d

## 7 Use the word in brackets to form a new word that fits into the gap.

Ex: She gave an **INSPIRING** speech at the graduation ceremony. (INSPIRE)

- The new zoo's main \_\_\_\_\_ are the baby lions (ATTRACT).
- Passengers on planes must always fasten their \_\_\_\_\_ belts (SAFE).
- What's the \_\_\_\_\_ between figure skating and speed skating? (DIFFERENT)
- Nobody could find a \_\_\_\_\_ to the problem. (SOLVE)
- Even though they had \_\_\_\_\_ difficulties, they were happily married. (FINANCE)

KEY: 1. attractions 2. safety 3. difference 4. solution 5. financial

## 8 Read the text and answer the following questions.

Many children do not feel safe in English schools, says a report by The Guardian. Children in England are more likely to be hurt by their classmates than in many other countries, according to a big international survey. England was ranked 37th out of 45 countries in a survey about how safe students feel in school. Surprisingly, countries like Morocco, Russia, and Iran did better than England in protecting children from being hurt by other students, even though these countries are not as developed as England. Norway was the best in the survey for children feeling safe in school.

The government report said more than four out of 10 boys were hurt by their classmates. "Fewer children in England think school is a safe place compared to most other countries," it said. Most students (84%) in England said they felt safe in school, but fewer boys (81%) felt safe compared to girls (88%). Students in England said bullying is a common problem. Many boys (43%) said they were hurt by others, compared to 35% of girls. The survey found that bullying and theft in England's schools were about the same as in other countries, but 30% said they were bullied in the past month.

David Laws, a member of the Liberal Democrat party, said: "This report shows England's poor record on child safety. Parents will be upset to see that our students feel less safe than in countries like Russia and Iran. Schools should be safe places for children. How can children learn if they are afraid of being attacked? It is very sad that violence in our society is also in our schools."

Sir Al Aynsley-Green, the children's commissioner for England, said: "Bullying is a big problem for children, so these results are not surprising. But teachers, unions, and the government are working hard to fix this issue. I am happy about some new methods. These methods let children help each other with bullying through peer mentoring. In peer mentoring, students care for each other and learn from each other. This helps them build strong friendships."

(adapted from: <http://education.guardian.co.uk/schools/story/0,,2219994,00.html>)

### A. According to the text, which of the following sentences are TRUE (T) or FALSE (F)?

- \_\_\_\_\_ When compared to other countries, England is one of the least successful countries in protecting children from bullies.
- \_\_\_\_\_ School bullying statistics in England show that about one in four boys in England are bullied on a regular basis.
- \_\_\_\_\_ The kids in Russia or Iran feel less safe than the kids in England.

KEY: 1. **True (T)** - England was ranked 37th out of 45 countries in protecting children from being hurt by other students.

2. **False (F)** - The text states that 43% of boys were hurt by others, which is more than one in four.

3. **False (F)** - The text states that children in Russia or Iran feel safer than kids in England.

**B. According to the text , answer the following questions.**

1.The text mainly talks about\_\_\_\_\_.

- a) solutions for violence in English schools
- b) the high rate of bullying among students in England
- c) causes of bullying among school girls and boys
- d) ranks of countries in the list of safety at schools

2. According to paragraph 3, which of the following is **a negative result** of violence at schools?

- a) Ministry of Education will close down schools for some time.
- b) Parents don't let their children go to public schools.
- c) Girls and boys are taught in separate classes.
- d) Children cannot learn successfully at schools.

KEY: 1. **b** 2. **d**

**SECTION THREE – WRITING**

**Instruction:** Read the writing prompts below and choose **ONE** of them and write a well-organized paragraph.

**Prompt 1:** Why is learning a second language important for your future career ?

**Prompt 2:** What do you think of the role of technology in modern education?

**Prompt 3:** Describe a memorable event in your life and explain why it was significant to you.

- **Time:** 40 minutes
- **Minimum Word Limit:** 100 words

The written paragraphs will be evaluated according to the following criteria: Content & Relevance, Organization, Grammar & Sentence Structure, Vocabulary & Word Choice, Spelling & Punctuation.

**SECTION FOUR – SPEAKING**

The speaking section will be in two parts. The first part will include warm-up questions and the second part will consist of questions in various topics, which will be detailed with further questions by the examiner.

The criteria for evaluation will be: Fluency, Pronunciation, Grammar & Sentence Structure, Vocabulary & Word Choice, Interaction & Coherence.